



## **Apalachee High School**

### **2014-2015 Parent Involvement Plan**

*Glenn Wilson, Principal*

*940 Haymon Morris Rd., Winder GA 30680*

*770-586-5111*

*[www.barrow.k12.ga.us/ahs](http://www.barrow.k12.ga.us/ahs)*

*Plan Revision Date: 4/21/14*

### **Title I Information**

**Vision:** *The goal of Title I is to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to become successful, responsible, and contributing citizens.*

*The purpose is to ensure that children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.*

### **Plan Development and Distribution**

The Parent Involvement Plan is developed by the Title I parent liaisons with input from all stakeholders including Title I and Title I Parent Involvement committee members, parents, students, administrators, teachers and staff, and the School Governance Team. The plan is created to address needs agreed upon by stakeholders. A copy of the plan is provided to all stakeholders. Parents are given the plan at the orientation meeting at the beginning of the school year. The plan is also available on the school's website, [www.barrow.k12.ga.us/ahs](http://www.barrow.k12.ga.us/ahs).

### **Parent Meetings, Training, and Resources**

The Title I orientation meeting is held each fall. The 2014-2015 meeting will be held during the month of September on multiple occasions to accommodate varying parental schedules. There will be a minimum of four parent involvement sessions held throughout the year.

A newsletter including Title I information, general school information and helpful parenting suggestions will be published and sent home quarterly. The newsletter will also be published on the school website. Parent conferences will be scheduled as needed, however at least one conference per semester is **encouraged** to discuss student **needs**. Teachers and Parents are responsible for maintaining an ongoing home and school communication network. All correspondence is to be documented. Parent materials are available in the Title I resource center.

***Parent workshops will be offered based on the needs of the parent and student in order to increase parent involvement in the school.***

### **Parent Involvement in Title I Program Planning**

Parent input in Title I program planning is encouraged and continually sought at the school and county level. Parents are valued stakeholders and are provided optimal opportunity for involvement in the Title I process. Needs assessment and planning meetings are held each spring.

### **Parental Notification**

Parents receive information at the Title I orientation meeting at the beginning of the year. A goal of one-hundred percent parent notification is set and achieved through a variety of ways. These include school and county websites, newspapers, teacher-parent correspondence, Title I parent meetings, Title I resource center materials, and personalized phone calls or home visits if necessary. Title I Parent Liaisons are highly receptive to parent input, and contact information is readily available.

### **District Goals**

The district goals for AHS are for the percentage of students who meet/exceed the following standardized tests:

- 9th Grade Literature EOCT: 88.1 %
- American Literature EOCT: 93.7 %
- Physical Science EOCT: 83.4 %
- Biology EOCT: 82.9 %
- Coordinate Algebra EOCT: 66.7 %
- GPS Geometry EOCT: 66.7 %
- US History EOCT: 79.6 %
- Economics EOCT: 86.5 %
- GHSWT: 95.5 %
- Increase the 5 year Extended Cohort graduation rate: 75%

### **School Goals**

AHS administrators and teachers have studied our student performance data and surveyed stakeholders to decide on the most important areas of improvement for our school:

- A. The percentage of students meeting/exceeding on each EOCT will increase by 3% each year until all students are proficient.
- B. Increase graduation rate to meet or exceed 82% by 2015, and continue to rise using the five year cohort model.

### **School-Parent Compacts**

AHS, in partnership with stakeholders, has developed a school-parent compact; an agreement between parents, teachers, and students outlining how they will work together to meet district and school goals. The compact is reviewed and updated annually based on feedback from parents, students and teachers. Signed copies of the compact are kept in the front office.

### **Educating School Personnel on the Value of Parents and Reaching Parents**

Beginning of the year professional learning is conducted with the sole purpose of training personnel on parent-teacher correspondence and Title I initiatives. Our staff participates in professional learning opportunities throughout the year both at the school and county level. Information and training materials are readily available in the Title I resource center.

### **Community Involvement**

Title I meetings are conducted in various areas in the community. Various organizations in the community, including but not limited to Partners in Education, are encouraged to assist Title I stakeholders in achieving the Title I vision. This may include working with stakeholders by hosting events, contributing resources, volunteering in the Barrow County Schools Mentor Program, offering training and apprenticeship opportunities, counseling, and more. Title I stakeholders will work in conjunction with other Apalachee High School community liaisons, including but not limited to the Career Center Coordinator, Guidance Office, Achievement Specialists and School Governance Team to ensure community involvement in reaching the Title I vision.

### **Opportunities for Reaching All Parents**

Correspondence is available in languages other than English as needed. This includes translated written materials and translators at meetings. Meetings are held at various places in the community and at various times to ensure ample opportunity for parent attendance. Title I Parent Involvement Committee members include knowledgeable Special Education and ESOL teachers who provide input on reaching parents of students in these populations.

*A link will be provided on the school website to allow parents to provide current email addresses in order to receive updates on school activities, opportunities and resources. This updated information will be collected using a Google document and the data will be made available to faculty and staff in spreadsheet form. AHS regularly updates Facebook and Twitter to keep parents aware of up-to-date information.*

### **Parental Rights**

All parents and stakeholders will be provided the information necessary to lodge a formal complaint about the Title I program through access to the website [http://www.doe.k12.ga.us/title\\_complaint.aspx](http://www.doe.k12.ga.us/title_complaint.aspx).



## Parent Involvement

- ☐ Yes, I am interested in providing feedback when planning for the 2015-2016 school year. Please keep me posted about future meetings.
- ☐ Yes, I would be interested in mentoring a student at AHS. Please contact me with more information.
- ☐ Yes, I am interested in volunteering at AHS.

Name: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Child's Grade: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 2014 – 2015 Calendar

*(subject to change, please check AHS website)*

August 1	1 <sup>st</sup> Day of School
September 1	Labor Day Holiday
September	Title I Orientation
September 24	Georgia High School Writing Test (Juniors)
October	Midterm Exams
October	CAT Chat for Parents
October 6-10	Fall Break
October 13	Teacher Planning Day
October 15	PSAT, Report Cards
November 24-28	Thanksgiving Holiday
December	CAT Chat for Parents
December	End of Course Tests, End of Pathway Assessments
December 18	End of 1 <sup>st</sup> Semester
December 19	Teacher Planning Day
January 5	Teacher Planning Day
January 7	Begin 2 <sup>nd</sup> Semester
January 20	Martin Luther King, Jr Holiday (possible weather make-up)
January	Financial Aid Night

## 2014 – 2015 Calendar

*(subject to change, please check AHS website)*

January	Asset Test
February	Parent/Advisement Night
February 13	Holiday (possible weather make-up)
February 16	President's Day Holiday (possible weather make-up)
February	CAT Chat for Parents
February	Spring Georgia High School Writing Test (Juniors)
March	Stakeholder Meeting
March 13	Holiday (possible weather make-up)
March 16	Teacher Planning Day (possible weather make-up)
March 11-12?	Midterm Exams
March 18	Report Cards
April	Title I Planning Meeting
April 13-17	Spring Break
May	End of Course Tests, End of Pathway Assessments
May	CAT Chat for Parents
May 4-15	AP Testing
May 21	Last Day of School, AHS Graduation – 8:00 pm
July	Summer Testing

### **AHS Measures to Provide Required Assistance**

Apalachee High School will:

**Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Conferences can be requested to take place before school, after school, or during a teacher's planning period.

**Provide parents with frequent reports on their children's progress.** For the 2014-2015 school year, progress reports/report cards will be sent home September 5, October 15, November 14, January 7, February 4, March 18, April 22 and May 27. Teachers will also contact parents throughout the school year as needed to update student progress. Parents are encouraged to contact the school to request updates or use ParentPortal for online access to their child's progress.

**Provide parents reasonable access to staff.** Parents are welcome to request a teacher conference at the school with one or more teachers, counselors, achievement specialists and/or administrators. Parents can request these meetings by contacting the Guidance Office. Faculty is also available during events such as Open House and Advisement Night. Parents may also contact teachers via phone or email if they have specific concerns or questions.

**Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:** Apalachee High School has a parent volunteer coordinator who can be contacted should a parent wish to volunteer at the school to assist in the library, the attendance office, a classroom or in another manner which a parent may suggest. AHS provides opportunities quarterly for parents to participate in discussion groups about school activities and opportunities to improve student achievement. To participate or observe a class, parents should contact the teacher to make arrangements.

**Provide parents with updated information related to school activities and parent involvement opportunities** via different methods including PAWS for Parents newsletter, ParentLink phone calls, AHS website, school marquee, facebook and Twitter.

