



2014-2015 School-Parent Compact *Apalachee High School*

Dear Parent/Guardian,

Apalachee High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Barrow County School System Goals:

The Board of Education sets goals for the entire district. The district goals for AHS are for the percentage of students who meet/exceed the following standardized tests:

9th Grade Literature EOCT: 88.1 %	Physical Science EOCT: 83.4 %	Coordinate Algebra EOCT: 66.7 %
American Literature EOCT: 93.7 %	Biology EOCT: 82.9 %	GPS Geometry EOCT: 66.7 %
US History EOCT: 79.6 %	Economics EOCT: 86.5 %	GHSWT: 95.5 %
Increase the 5 year Extended Cohort graduation rate: 75%		

Apalachee High School Goals:

AHS administrators and teachers have studied our student performance data and surveyed stakeholders to decide on the most important areas of improvement for our school:

- A. The percentage of students meeting/exceeding on each EOCT will increase by 3% each year until all students are proficient.
- B. Increase graduation rate to meet or exceed 82% by 2015, and continue to rise using the five year cohort model.

To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities - Apalachee High School will:

1. **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:**
 - Offering multiple opportunities for test remediation and/or enrichment to improve EOCT scores, increase graduation rate and improve literacy skills
 - Offering credit recovery, course extension and unit recovery to increase graduation rate
 - Creating specific achievement plans for students identified as at risk of not being successful on EOCTs or of not graduating
 - Providing quarterly newsletters and frequently updating the website so that parents and students are well-informed about school activities, achievement goals and opportunities for remediation and enrichment in order to increase EOCT scores, graduation rate and literacy skills
 - Encouraging student reading through the use of book clubs and classroom libraries to improve literacy skills
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

Upon parent or teacher request for a conference, this compact will be reviewed as a reminder of what needs to be completed to ensure a student's achievement. Conferences can be requested to take place before school, after school, or during a teacher's planning period. In addition, the Title I orientation meeting to discuss this compact is held each fall on multiple occasions to accommodate varying parental schedules. There will also be a minimum of four parent involvement sessions held throughout the year.

3. Provide parents with frequent reports on their children's progress.

For the 2014-2015 school year, progress reports/report cards will be sent home September 5, October 15, November 14, January 7, February 4, April 22 and May 27. Teachers will also contact parents throughout the school year as needed to update student progress. Parents are encouraged to contact the school to request updates or use ParentPortal for online access to their child's progress.

4. Provide parents reasonable access to staff.

Parents are welcome to request a teacher conference at the school with one or more teachers, counselors, achievement specialists and/or administrators. Parents can request these meetings by contacting the Guidance Office. Faculty is also available during events such as Open House and Advisement Night. Parents may also contact teachers via phone or email if they have specific concerns or questions.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

Apalachee High School has a parent volunteer coordinator who can be contacted should a parent wish to volunteer at the school to assist in the library, the attendance office, a classroom or in another manner which a parent may suggest. AHS provides opportunities quarterly for parents to participate in discussion groups about school activities and opportunities to improve student achievement. To participate or observe a class, parents should contact the teacher to make arrangements.

Parent Responsibilities: We, as parents, will do the following to help our child meet the overall district and school goals:

- ✿ Attend parent teacher conferences and participate in Title I Parent Involvement events and activities or contact AHS to request information when I am unable to attend
- ✿ Follow the achievement plans created for my student and promote the use of resources such as www.usatestprep.com to help my student prepare for testing
- ✿ Ensure that my student participates in credit recovery, course extension, and unit recovery as needed and attends school daily in order to achieve academic success resulting in improved EOCT scores and increased graduation rate.
- ✿ Our family will read at home for enjoyment as well as for school assignments
- ✿ Consult the Title I Parent Resource Center for information about helping my student develop strong study skills, find remediation options and how to handle the pressures of high school in order to improve EOCT scores and graduation rate

Student Responsibilities: As a student, I will do the following to help meet the overall district and school goals:

- ✿ Participate in Title I and other school activities with my parents and teachers that enhance my success for graduation
- ✿ Strive to give myself a better opportunity for graduation by: following the achievement plans created for me, taking advantage of test review/remediation/preparation/enrichment opportunities provided by AHS, attending class/school daily, and maintaining passing grades in order to increase my EOCT scores and improve my chances for graduation
- ✿ Subscribe to www.usatestprep.com to prepare for EOCTs and Georgia High School Graduation Tests (if applicable).
- ✿ Read at home for enjoyment as well as for school assignments

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

Student Name: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

School Representative Signature: _____ Date: _____

DRAFT